





# **REPORT ON ACE YOUR CELTS: STRATEGIES FOR SUCCESS**

#### **Details of the session:**

Session Title	Resource Person	Date	Time	Venue	Mode	No. Of Attendees	Target Audience
Ace your celts: strategies for success	Prof. Subhashree Rout	23/04/ 2024	3:00- 4:00PM	Seminar Hall, Aryabhatta Building	Offline	9	Staff of CUTM

#### About the session:

The training session on "Ace your CELTS: Strategies for Success" was conducted by CCCDC in accordance with IQAC delivered at the Seminar Hall of Aryabhatta Building on 23<sup>rd</sup> April 2024. The resource persons for the program were Prof. Subhashree Rout, Assistant Professor, Department of English, CUTM. Welcome speech delivered by Dr. Shiv Sankar Das, Asst. Professor, School of Management. She focused on the various features of CELTS such as Reading, Writing, Listening and Speaking. It was followed a practice session on the various aspects related to it. All the participants took part enthusiastically and the sessions were very lively. It was concluded with a vote of thanks at 4:00PM.

#### **Objectives of the Session**

- Familiarize participants with the different components of CELTS, including Reading, Writing, Listening, and Speaking.
- 2. Provide insights into the key features and expectations of each CELTS component.
- 3. Offer practical tips and techniques to enhance performance in each section of the CELTS examination.
- 4. Engage participants in interactive practice sessions to reinforce learning and develop proficiency in CELTS-related skills.

#### Outcome of the session:

 Improvised Understanding: Participants gained a better understanding of the CELTS examination format, structure, and expectations for each component, including Reading, Writing, Listening, and Speaking.







2. Enhanced Skills: Attendees acquired practical strategies and techniques to improve their performance in all aspects of the CELTS examination.

#### Feedback Analysis:

#### Session I

#### A. Qualitative Feedback:

- Engaging and Interactive: Many participants praised the interactive nature of the session, noting that the combination of discussions, activities, and practice sessions kept them engaged and motivated throughout.
- Clear and Practical Strategies: Attendees appreciated the clarity and usefulness of the strategies provided for each component of the CELTS examination. They found the tips and techniques offered to be practical and applicable, giving them confidence in their ability to implement them effectively.

#### **B.** Quantitative Feedback

Sl.No	Session	Ι	Π
1	Did the program meet your expectations?	93.3%	
2	How do you rate the facilitator on the subject knowledge and depth of understanding?	95%	
	Overall Rating of the Program	91.6%	

- 1. Did the program meet your expectations? 93.33%
- 2. How do you rate the facilitator on the subject knowledge and depth of understanding? 95%
- 3. Overall rating of the program -91.6%

On the basis of quantitative feedback, 93.3% expectations of the participants for the program were met with 95% of understanding of the concept based on resource person knowledge and the overall feedback was 91.6%. The resultant is the successful conclusion of the session.

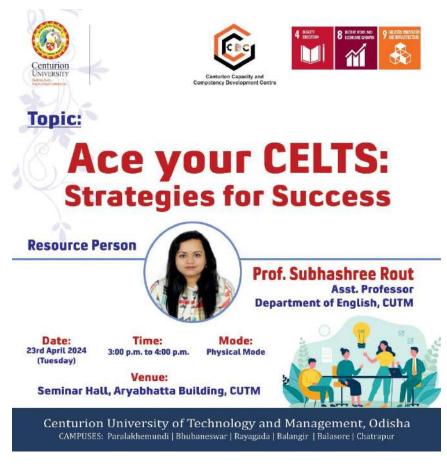






#### ANNEXURES

**Flyer:** 



#### **Resource Person Details with Photographs**

Ms. Subhashree Rout is a distinguished scholar and educator, with a passion for research and academia. Her academic journey began at Ravenshaw University, where she completed both her bachelor's and master's degrees. Furthering her academic pursuits, she attained her M.Phil. degree from Sambalpur University, where her research contributions were recognised for their depth and significance. Presently, Ms. Rout is actively engaged in her Ph.D. studies at KIIT University, where she continues to explore new frontiers in her chosen field. Notably, her research has been published in various esteemed papers that are Scopus-indexed, showcasing her commitment to scholarly excellence and the dissemination of knowledge. Ms. Subhashree Rout's breadth of knowledge, coupled with her passion for research, makes her a distinguished voice in academia.









Attendance Sheet Session 1:

Centurion Capacity and Competency Development Center, Odisha Attendance Sheet Session on "Ace your CELTS: Strategies for Success" Bhubaneswar Campus

Date: 23/04/2024

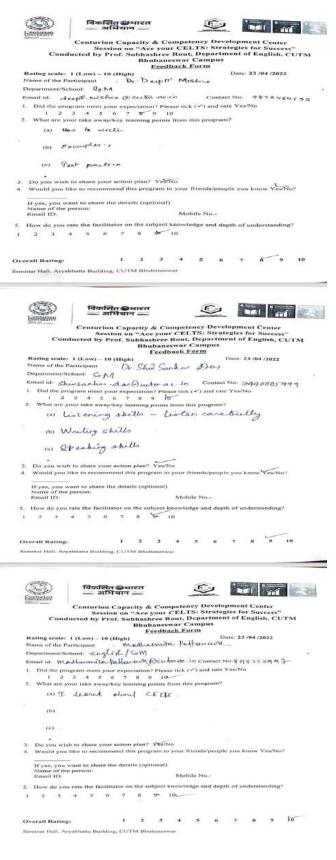
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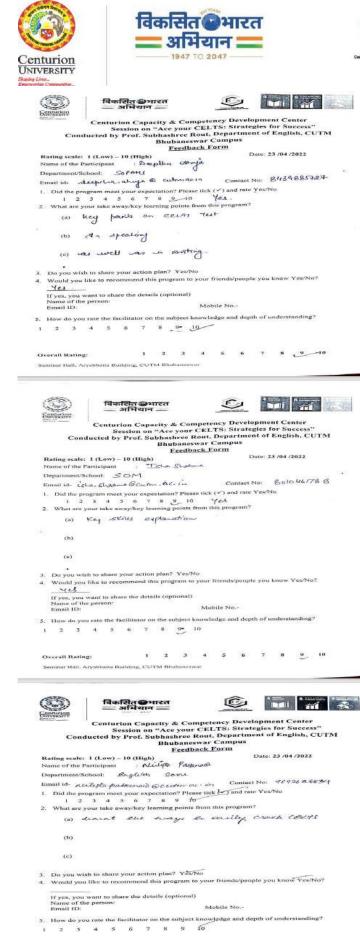






## Feedback form: Session 1:







1 2 3 4 5 6 7 8 9 10 Overall Rating: Seminar Hall, Aryabhatta Building, CUTM Bhubanaswar

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#### **Geo-tagged Photos:**



Prof. KVD Prakash CEO, CCCDC

#### **Organizing Committee**

Prof. KVD Prakash, Dean HRD, CUTM.

Dr. Reena C Jhamtani, Associate Professor, School of Forensic Sciences. BBSR Dr. Shiv Sankar Das, Asst. Professor, School of Management, BBSR Dr. Deepti Mishra, Asst. Professor, School of Management, BBSR Dr. Deepika Ahuja, Asst. Professor, School of Paramedics, BBSR Prof. Rashmita Dash, Asst Professor, School of Pharmacy, BBSR Mr. Abhinay Mishra, Project Associate, CUTM

# A session report on "Publication Ethics"

# **Resource Person**

Prof. Supriya Pattanayak Vice Chancellor, CUTM, Odisha And Smita Mishra Panda, Director Research 26<sup>th</sup> June 2024, Session-02 Time: 2:00 PM to 4:00 PM

# **Speaker's Profile**

Prof. Supriya Pattanayak is a Vice Chancellor of Centurion University of Technology and Management, Odisha. She has been instrumental in transforming the landscape of skill-integrated higher education in India. Under her leadership, Centurion University has emerged as a beacon of change, providing sustainable livelihood opportunities and empowering communities through education. She emphasised and gave many talks on ethics-based lectures in and outside the university.

# **OBJECTIVE**

The objectives of this session are

- Recognise various ethical values in Publication.
- Make use of various guidelines available at national and international levels.

# **OUTCOMES**

# 1. Research Process or lifecycle of research:

Participants received more light on the research process in the following areas.

- ✓ Problem Identification
- ✓ Formulate research objectives
- ✓ Identify suitable methodologies
- ✓ Prepare data collection instruments
- ✔ Pre-test

- ✓ Communication with stakeholders
- ✔ Formulate recommendations
- ✓ Draw conclusion
- ✔ Analyse data
- ✔ Collect data

# 2. Publishing research findings:

Participants are encouraged to publish their research work for their benefit and society in the following points.

- ✓ Helps in career progression
- Allow us to communicate our research findings to various stakeholders
- ✓ Identifies research gaps and areas for future research
- ✓ Increases ability to influence practice

# 3. Components of publication ethics:

The participants imbibe the component of publication ethics in detail on the points below.

- ✓ Ethics review/breach of confidentiality
  - Ethics approval for research with human subjects or animals
  - Informed consent/Age appropriate assent
  - Data confidentiality
- ✔ Falsification and Fabrication
  - If research is not generated by your research (fabrication) or if it is generated by manipulation of data (falsification)
  - Have to retain data for a relatively long period

# ✔ Authorship

- Confers credit, implies responsibility and accountability of the published work
- Each author should be clear about their responsibility
- It is mandatory to declare the contribution of each author
- Decide on the authorship at the outset
- ✔ Plagiarism
  - Use of previously published manuscript by someone for their manuscript or unreferenced use of others' published or unpublished work without consent, credit or acknowledgement.
  - Most common is 'copy-paste' write the concept in your own words
  - Use software tools Turnitin and many more
- ✓ Ethics related to submission
  - Simultaneous submission
  - Duplicate submission
  - Self-citation
  - Predatory journals (UGC CARE)

✔ Conflict of Interest

- Financial, personal, social or other interest that directly or indirectly influences the conduct of the author with respect to the manuscript
- Disclose the conflict of interest

# 4. Checklist for publication ethics

The overall or final checklist of publication ethics is discussed here

- ✓ Approval and consent
- ✓ Data accuracy, falsification and fabrication
- ✓ Plagiarism and self-plagiarism

# **DESCRIPTION**

The session is one of the most important parts of an academic career. The discourse and discussion in this session lighted up thoughts and minds in a deeper sense. This session mainly focused on the ethical issues of publication as an academician.

Prof. Pattanayak discusses the literal meaning of 'publication ethic', where publication is disseminating knowledge to the public and ethics is its authentic moral value. It can be concluded as the publication of one's research work with authenticity. Throughout her lecture, the speaker focuses on the ethics an academician should have while researching until the work is published. She gives many examples of unauthentic publications and works that an academician should avoid.

The present-day witnesses the increase of unethical research work, but an academician must abide by authentic research works, starting from choosing the research topic, problem identification, objectives, methodologies, and framing the work till it is published.

Publishing academic work not only helps exchange knowledge with others but also gives career benefits and shares different world views with others. It collaborates in building more knowledge of the subject.

A researcher should follow proper values while doing research and publication. People involved in the research should be appropriately recognised, and ideas taken must be properly cited to avoid plagiarism. Falsification and fabrication in any way should be avoided because the outcome and result of the hard work might be void. Self-plagiarism is also one of the most important things academicians should avoid.

# CONCLUSION

A researcher must do authentic research and be honest while publishing his/her research work. The author must acknowledge all the help s/he received in publishing their work. S/he should avoid plagiarism; if others' ideas are used, they must be appropriately cited and mentioned from where they are taken. Publication ethics is one of the vital parts of being an academician.





#### **REPORT ON "EFFECTIVE COMMUNICATION SKILL"**

#### **Details of the session:**

Session Title	Resource Person	Date	Time	Venue	Mode	No. Of Attendee	Target Audience
Effective	Prof.	14 <sup>th</sup>	3:00pm	LT-08,	Offline	11	English
Communication	KVD	May	to	Kautilya			Faculty
Skills	Prakash	2024	5:00pm	Building			and SoM

#### About the Session:

The training session on "Effective Communication Skills" was conducted by CCCDC in accordance with IQAC delivered at the seminar hall of Aryabhatta building on 14<sup>th</sup> May 2024. The resource person for the program was Prof. KVD Prakash. Welcome speech was delivered by Dr. Shiv Sankar Das, Asst. Professor, School of Management. He addressed on the various features of Effective Communication Skills. It was followed by a practice session on the various aspects related to it. All the participants took part enthusiastically and the session was very lively. It was concluded with a vote of thanks at 4:00PM.

#### **Objectives of the session:**

- The objective of effective communication skills is to convey the messages clearly, accurately, and in a manner that is easily understood by the intended audience.
- Communication aspect at all levels and decision making in all phases of life, this session was focused in consideration to mitigate the challenges.
- Ultimately, the goal is to ensure that information is exchanged successfully, leading to mutual understanding and alignment among communicators.





#### Outcome of the session:

- 1. Increased Awareness: Participants gained a deeper understanding of the importance of effective communication in various aspects of their personal and professional lives.
- 2. Better Relationships: Participants learned how effective communication can strengthen relationships, both personally and professionally, by fostering understanding, trust, and collaboration.
- 3. Conflict Resolution: Participants acquired skills for managing and resolving conflicts constructively by using caselets, leading to more harmonious relationships and productive outcomes.

#### Feedback Analysis:

#### Session I

#### A. Qualitative Feedback:

1. The Importance of effective communication in a team/organisation

2. Solving the problems of misinterpretation, miscommunication, misunderstanding due to culture differences by understanding the diversity of the team.

3. How to handle feedbacks and feedforwards.

#### **Quantitative Feedback:**

1	Did the program meet your expectation	93.63%		
2	How do you rate the facilitator on the subject knowledge and depth of understanding	97.27%		
	Overall rating of the program			





#### Flyer:

# EFFECTIVE COMMUNICATION Skills!



Resource Person : PROF KVD PRAKASH DEAN HRD

**DATE : 14/05/2024** TIME :3:00-5:00 PM VENUE : LT- 8 (Kautilya Building)









#### ANNEXURE

#### **Resource Person Details with Photographs:**



#### Prof. Prakash KVD (Dean HRD)

Prof. KVD Prakash is working as Dean HRD. His areas of interest are leadership development, training and development, organizational development interventions, mentoring, consulting, IT projects and interventions, large program management, problem solving etc. He has a long stint of experience of 26+ years in Information Technology and in the corporate world, both in India and overseas operations.





## Attendance Sheet

		Odi		
	Session o	n "Effective	Communication Skills	
	B	hubaneswar	Campus	
				4/05/2024
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#### **Geo-tagged Photos:**



#### **Organizing Committee:**

Centurion University of Technology and Management, Bhubaneswar Campus. Prof. KVD Prakash, Dean HRD, CUTM. Dr. Reena C Jhamtani, Associate Professor, School of Forensic Sciences. Dr Shiv Sankar Das, Assistant Professor, School of Management. Dr Deepti Mishra, Assistant Professor, School of Management. Prof. Deepika Ahuja, Assistant Professor, School of Management. Dr. Rashmita Dash, Assistant Professor, School of Pharmacy Mr. Abhinay Mishra, Project Associate, CUTM.





# **REPORT ON TRAINING SESSION "CREATIVE EDUCATION"**

#### Details of the session:

Session Title	Resource Person	Date	Time	Venue	Mode	No. of Atten dee	Target Audienc e
Creative Education	Dr. Ajay Kumar Nayak	20 <sup>th</sup> Apr. 2024	4pm- 5pm	Hall No.6, Aryabhatta Building	Offline	51	All faculties

#### About the sessions:

This session was held on 20<sup>th</sup> April in Hall No.6, Aryabhatta Building and the topic of the session was Creative Education. Dr. Reena C Jhamtani had welcomed the participants and the resource person, Dr. Ajay Kumar Nayak, Pro Vice Chanceller, Centurion University of Technology. Vote of thanks was given by Deepika Ahuja.

#### Objectives of the session:

- To motivate the faculty members to do some creativeness in their teaching style.
- To focused on the challenges faced by them in handling Generation Z.

#### Outcome of the session:

- Participants explain their challenges and got some idea to handles it.
- In the second phase, there was group discussion on creative and innovative teaching style.
- Brings new ideas to participants

#### Feedback Analysis

#### Qualitative Feedback (Takeaways)

- 1. AI tools to be used
- 2. Student interaction
- 3. Use modern tools
- 4. Problem solving attitude





## Quantitative Feedback:

S.No	Topic	Percentage
1.	Did the program meet your expectation	89.3%
2.	How do you rate the facilitator on the subject knowledge and depth of understanding	92.5%
	Overall Rating	91.25%

On the basis of quantitative feedback, 89.3% expectations of the participants for the program were met with 92.5% of understanding of the concept based on resource person knowledge and the overall feedback was 91.25%. The resultant is the successful conclusion of the session.

#### Prof. KVD Prakash CEO, CCCDC

#### Organizing Committee:

Centurion University of Technology and Management, Bhubaneswar Campus.

Prof. KVD Prakash, Dean HRD, IIE, CUTM

Dr. Reena C Jhamtani, Associate Professor, School of Forensic Science

Dr. Rasmita Dash, Assistant Professor, School of pharmacy and life sciences

Dr. Deepti Mishra, Assistant Professor, School of Management

Dr. Shiv Sankar Das, Assistant Professor, School of Management

Deepika Ahuja, Assistant Professor, School of Paramedics and Allied Health Sciences













4 EDUCATION

# **CREATIVE EDUCATION**



Dr. Ajay Kumar Nayak (Pro VC), CUTM

- Date: 20/04/2024
- Time: 4.00 pm 5.00 pm
- Mode: Offline Mode
- Venue: Hall no. 6, Aryabhatta building

Centurion University of Technology and Management, Odisha CAMPUSES: Paralakhemundi | Bhubaneswar | Rayagada | Balangir | Balasore | Chatrapur





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	a nonete	Time	Date: 20/04/2024 04.00 PM to 05.00	PM	Signuture
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